

POLICY: POSITIVE GUIDANCE

This is a summary of the policy. For a copy of the full Policy, please see the centres Policy Folder.

Purpose:

To make every effort to provide a safe learning environment, encouraging positive behaviour through guidance.

Procedure:

Positive Guidance

The staff should aim to maintain – knowing how to behave socially is an essential part of a child's learning positive behaviour. **“Be Positive – Think Positive”**.

The staff should encourage children to develop acceptable behaviour.

- Setting clear rules and guidelines and consistently enforcing them in an appropriate manner
- Ensuring programs are interesting
- Upholding centre policy
- Praising positive behaviour
- Modelling positive language - behaviour
- Offer ideas of “what to say”, when in conflict.
- Creating room rules with the children.

MANAGEMENT PRACTISES FOR CHILD BEHAVIOUR

1. Every child is treated with respect and dignity. Always let the child know it is their behaviour that is not acceptable and not them personally.
2. Every child is given positive guidance directed towards promoting appropriate behaviour, having regard to the child's stage of development
3. Every child is given positive guidance using praise and encouragement and avoiding blame, harsh language, belittling or degrading responses
4. Any child receiving guidance and control is not subject to any form or physical ill treatment, corporal punishment, solitary confinement, immobilisation, deprivation or force feeding in any way.